

SIMPLYkinder

Created by [Rediscovered Families](#) for Simply Kinder

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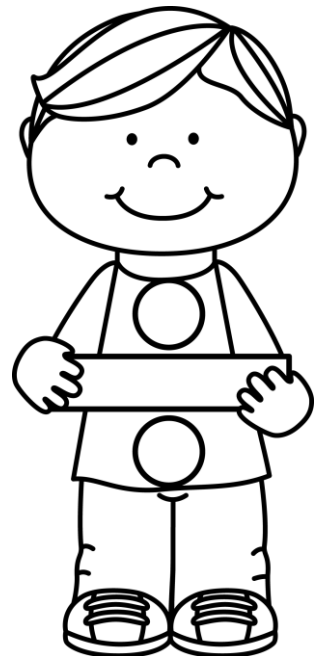


Signs of Dyscalculia in Kindergarten

- Has difficulty recognizing numbers
- Is delayed in learning to count, loses track when counting and may skip over numbers..
- Finds it hard to connect numerical symbols with their corresponding words
- Has difficulty recognizing patterns and placing things in order
- Cannot group things by shape size and color.
- Struggles to identify which number is larger.
- Struggles to connect a specific number to groups of items and doesn't understand that 4 can apply to any group that has four things in it.
- Has poor memory when it comes to numbers, so they will struggle to memorize their phone number.
- Has trouble sensing time and the passage of time.
- Weakness in visual and spatial orientation. Gets lost or disoriented and may often lose things.
- May have difficulty keeping up with rapidly changing physical directions in gym class.
- May have left/right confusion.

This list was compiled from information provided by the following websites

1. [Understood](#)
2. [Child Mind Institute](#)

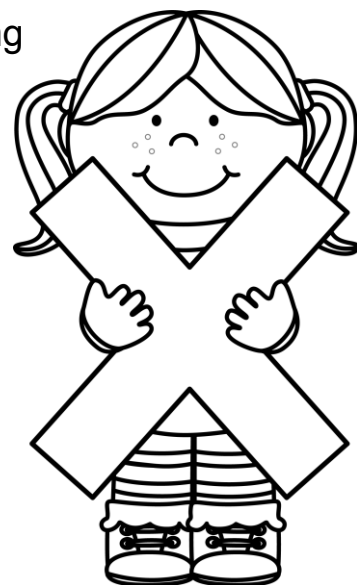


Signs of Dyscalculia in Grade One

- ❑ Has difficulty learning and recalling basic math facts, such as $2 + 4 = 6$. Finds multiplication tables extremely hard.
- ❑ Still uses fingers to count instead of using more advanced strategies (like mental math).
- ❑ Struggles to identify math symbols such as $+$, $-$, \times , \div and to use them correctly.
- ❑ Struggles to identify clue words with math operations, so finds math word problems very hard.
- ❑ Has trouble with place value, often putting numbers in the wrong column when doing calculations.
- ❑ Has trouble writing numbers clearly. When writing, reading and recalling numbers will show number additions, substitutions, transpositions, omissions, and reversals.
- ❑ Has trouble reading a clock and the understanding time.
- ❑ Avoids games that require math skills or keeping score.
- ❑ Weakness in visual and spatial orientation. Gets lost/ disoriented and loses things. May have left/right confusion.
- ❑ May have difficulty keeping up with rapidly changing physical directions in gym class.

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More help for Parents and Teachers

1. [Accommodations For The Child With Dyscalculia](#)
2. [Classroom Accommodations To Help](#)
3. [How To Spot Dyscalculia](#)
4. [Dyscalculia in Children: Essentials Parents Should Know](#)
5. [Dyscalculia: what It looks Like And How To get Help](#)
6. [How To Help Kids With Dyscalculia](#)
7. [Dyscalculia Forum Facebook Page](#)
8. [Dyscalculia Math Facebook Page](#)

“It is a lonely existence to be a child with a disability which no-one can see or understand, you exasperate your teachers, you disappoint your parents, and worst of all you know you are not stupid.”

Susan Hampshire

